December 14-23

December 14-16

The students will:

outline the concept of their project and state their goals.

Activity:

I) Project Type: (check one)

\_\_\_\_\_a) Job Shadow: You will be exploring a career of your choice by job shadowing a professional in the field. You must actually job shadow for your time to count- you may not count research!

\_\_\_\_\_b) Event: You will put on or organize an event for a cause/charity. You may not simply volunteer; you must be the organizer of the activity.

\_\_\_\_\_c) Avocation: You will explore a new interest/learn a new skill. It is very important that you choose something that is new to you and meaningful.

II) Description: (type in your responses)

1. a)  Overview: a detailed description of how the project will be accomplished and what it entails, including elements, and/or stages, and people responsible, money necessary, and locations for meetings, work or events. It cannot just say, “I’m going to job shadow a dentist.”
2. b)  Purpose: Why did you choose this project? What new learning do you hope to gain from this experience?
3. c)  Mentor(s)/Professional Contact(s): name(s), qualifications, expectations for interactions. When and where will you meet?
4. d)  Time commitment: Explain when you will be completing this activity. How much time do you plan to spend completing this activity? (Each proposal activity should occupy app. 10 hours of your time).
5. e)  Possible Issues: potential obstacles that may impede the project’s success, include proposed solutions to these obstacles.

Assessment: Formative-Teacher Observation

Homework: Work on proposal.

December 17-23

The students will present their proposals.

Activity: Presentations

Assessment: Summative-Rubric

Homework: None